

## CURRICULUM ADVISORY COUNCIL

November 10, 2014

**Present:** Dr. Frieda Brands Co-Chair, Lynn Walker Co-chair, Dr. Steve Behar, Director CWA/Middle C&I, Brian Deis, Director, High School C&I, Marybeth Slane Director, Elementary C&I, Julie Edmunds, Director Assessment & Acct/ISS, Ryan Dent EWE, Rita Post EES, Robert Recatto RCE, Michael Hoffman WES, Preston Perez CLM, StacyJo Loughran DBM, Jim Judziewicz EMS, Peter Hopping LHS, Greg Stanley TCH, Ryan Mulvanny SCOA, Arleen Sanchez LHS, Sandra Valles-Metzger MES/WES

Kathy Castagneto KMA, Jeanne Ostrand CCE, Michelle Malman DGE, Heidi Torres MES, Heather Tobler RRC, Diane Pinto RCE, Christine Mann RRE, Debbie Williams THE, Michele Newbauer WES, Jean Verrell WCE, Nina Schold WTH, Mary Isaacs DBM, Lorraine Johnson EMS, Vickie Matthews TCM, Shawna Pedretti LHS, Lynn Redman, TCH, Kelly Wise SCOA

Guests: David Blake, Lambert Merlo, Tracy Sepulveda,

### **Approval of November 10, 2014 meeting agenda**

Brian Deis motioned to approve the November 10, 2014 meeting agenda. Lorraine Johnson seconded the motion. The agenda was approved.

### **Approval of September 8, 2014 CAC Minutes**

Brian Deis motioned to approve the September 8, 2014 minutes. Peter Hopping seconded the motion. The September 8, 2014 minutes were approved.

### **Report Cards/Grading-Marybeth Slane**

Marybeth Slane distributed BP/AR 5121-Grades/Evaluation of Student Achievement in response to questions asked regarding grading of EL, Intervention and Special Education students. Elementary schools have moved to standards-based report cards and the question has been asked, if the students have not mastered the standard, how should students be graded. Per board policy, grades K-5 students' level of progress shall be reported according to proficiency of grade level standards. Please refer to board policy if the grade is disputed by a parent and ensure that any services provided and the level of the student is addressed in the comment box.

### **SANDI Testing**

Erin Hill, Special Education Program Specialist, Shaneen Foster and Tanaya Osborne, teacher leaders, handed out and shared information regarding the SANDI-Student Assessment of Needs Determined Inventory. Sandi is an annual assessment of all present levels of performance areas addressed on an IEP. Subtests include Reading, Writing, Communication, Math, Science, Fine and Gross Motor, Vocational/Transition, and Adaptive Daily Living Skills. The SANDI quickly determines student need areas. It clearly aligns student needs to CCCS, ensuring access to the standards based instruction delivered using research based best practices. The SANDI includes Appendix Support documents designed for specific test items in order to maintain consistent testing across teachers, schools, and districts. The SANDI is utilized for Mild/Moderate and Moderate/ Severe students and is now online. The program can be used from teacher to teacher so as a student moves to another teacher and the entire testing record can be used throughout the years.

### **Math Adoption Updates**

Math Adoption Facts – attached

Secondary-A timeline for the math adoption process has been established. Information has been shared with the committee to help with a decision between integrated or traditional math. Sample textbooks will be reviewed at the November and December meetings. If a decision can be made by winter break, a pilot will be developed in the spring that includes common assessments and curriculum writing. Assessments and training are planned to be completed for the fall.

Peter Hopping told the council that concerns have been expressed that in the event integrated math is adopted, changes will occur. He stated that professional development will be required regardless of the outcome.

Sub-committee agendas and minutes are posted on the LEUSD website under Common Core and Professional Communities. Please contact Lambert Merlo for assistance.

**Next Meeting CAC At Large: February 9, 2015**