

CURRICULUM ADVISORY COUNCIL

February 9, 2015

Present: Dr. Frieda Brands, Brian Deis, Director, Secondary C&I, Marybeth Slane, Director, Elementary C&I, Julie Edmunds, Director, Assessment & Acct., Ken Goltara DGE, Ryan Dent EWE, Robert Recatto RCE, Ahmet Baskent WTH, Karen Gaither DBM, Jim Judziewicz EMS, Sarah Arredondo TCM, Peter Hopping LHS.

Lynn Walker DBM, Laurice Berry VLC, Jeanne Ostrand CCE, Debbie Spellman EWE, Victoria Alarcon EES, Heidi Torres MES, Heather Tobler RRC, Diane Pinto RCE, Christine Mann RRE, Jean Verrell WCE, Nina Schold WTH, Shannon Andrews CLM, Mary Isaacs DBM, Lorraine Johnson EMS, Carrie Christy LVS, Vickie Matthews TCM, Judy Lippold OHS, Lynn Redman TCH, Kelli Wise, SCOA

Guests: Steve Behar Director CWA and MS C&I, Jeff Glenn LHS, Jzaron Mercer, Jean Verrell, StacyJo Loughran, Kathy Blakemore

Approval of February 9, 2015 meeting agenda

Robert Recatto motioned to approve the February 9, 2015 meeting agenda. Judy Lippold seconded the motion. The agenda was approved.

Approval of November 10, 2014 CAC Minutes

Brian Deis motioned to approve the November 10, 2014 minutes. Lorraine Johnson seconded the motion. The September 8, 2014 minutes were approved.

Organizational Flow Chart for “Professional Committees” – Including CAC

Frieda Brands shared an organizational flowchart with the council showing the process in which the CAC subcommittee items will be presented. The subcommittees listed at the bottom of the chart will make recommendations to the grade span committee and the decision will be reported to the CAC at Large and the Common Core/DTAC Committees. LCAP will review decision and then the item will be submitted to the board for approval.

Shannon Lopez, the District Librarian is available to assist teachers in providing samples and pricing when proposing a new or revised course.

Frieda encouraged the council members to provide feedback regarding changes or additions to the flowchart. Any person interested may attend the sub-committee meetings to express their interest and concerns.

Agendas should be sent to co-chairs who will send to Lambert Merlo and Kathy Blakemore to post on the district and LETA websites.

Course Submittal Process

Brian Deis explained the process of submitting new and revised courses –a flowchart attached and uploaded to Infinite Campus/Employee Resources/CAC

- Teacher (after conversation with their department members and site administration)
- Complete all items on course template- Shannon will research textbook and cost information
- Submit to appropriate co-chairs-HS Brian Deis/Vickie George. M/S Steve Behar/Dave Russell and Laura Rusch
- Email to appropriate department chairs to be shared w/department and submit feedback within 7 days
- Objections forwarded to appropriate core sub-committee for review.
- No objections straight to HS CAC for approval.
- Teacher will meet with sub-committee for approx. 15 minutes to present course. Sub-committee will make motion to approve or deny.
- Course brought to CAC for information
- Course to LCAP-Funding
- Governing Board

Each sub committee’s goal is to move the district forward in the implementation of the Common Core in that subject area. Members have been asked to look at the curriculum and what changes are needed to make it Common Core. Come back with ideas after talking to teachers, what kind of professional development is needed to move forward with Common Core and discussion on how common assessments can be developed: i.e. benchmarks or unit common assessments.

The question was asked if a teacher writes a course and submitting it to UC website, will he/she be paid release time?

Frieda Brands asked Brian Deis to discuss this at the next sub-committee meeting. Dr. Hopping said that teachers submitting a-g courses benefit students and will provide no more than three days release time throughout the process.

Sub Committee Reports

Elementary

English	attached
Math	no report
Science	<i>no report</i>
Social Science	- attached

Middle School

English	attached
	Looking for new co-chair. Dr. Behar will assist until new co-chair is selected
Math	no report
Science	no report
Social Science	attached

High School

English	
Math	attached
Science	
Social Science	

Dual Immersion

The teachers are requesting the purchase of resources in the primary language. The purchase was approved at LCAP.

Elementary Report Cards

A handout was available with the changes to the 5th grade report card. The Academic Performance level in social science, visual and performing arts and physical education was changed to a 2+, 2m, and 2- as the teachers felt that there was too wide of a span in a 2.

Math-The majority of the time should be spent on these algebraic

Language Arts = Marybeth asked committee to consider adding Makes productive use of technology to published writing.

Calendar for CAC 2015-2016

A calendar for CAC 2015-2016 was handed out and Frieda asked members to try to calendar next year's sub-committee meetings so that all committees are meeting on a uniform date similar to CAC. The Ortega Conference Room is currently reserved for the second Monday of every month from 3:30-5:00. Committee's may meet at OHS on the months that the CAC at Large is not meeting.

CAC Elementary ELA Sub-committee Meeting Minutes January 26, 2015

Attendees: Jeanne Ostrand (CCE), Heather Tobler (RRC), Rita Post (EES), Diane Pinto (RCE), Sue Moore (WTH), Lorraine Mauldin-Pelaez (RRE), Heidi Torres (MES), Marybeth Slane (DO).

Dual Immersion: Marybeth brought to the committee the request of teachers in the Dual Immersion Program at RRC. The teachers are asking for curriculum other than HM that is in Spanish rather than just a translated HM Curriculum. The committee agrees that this be brought to CAC at Large in February. The committee asked that the math curriculum be looked at also.

Roll out of ELA/ELD Framework: The committee's proposal for Professional Development was approved. The committee discussed the plan for this. It was agreed that it be made clear that ELA and ELD are integrated. Rita will present a plan to the committee to get input. Professional Development will be done in grade spans K-1, 2-3, 4-5 and the fourth day will be a make-up for all levels. Professional Development will be scheduled for March 23, 24, 25 and 26 from 2:45-4:15. We have room for 30 teachers at each session. Irma will reserve rooms.

Next Meeting will be on February 23rd to review and revise the plan.

CAC Elementary Math Sub-Committee Meeting December 8, 2014
Minutes

In Attendance: Ryan Dent, Marybeth Slane, Anna Hassani, Debbie Williams, Anne Fernandez, Cindy Sunshine, Jeanne Ostrand, Kelli Wise, Sharon Seelman

Agenda Items Discussed:

Math Intervention Materials (Marybeth)– Marybeth shared the district’s placement into Program Improvement necessitates following the objectives outlined in the Academic Program Survey for all Title I schools. One objective under the Instructional Program Component, is the “The school/district provided locally-adopted, standards aligned mathematics intervention programs and materials in grades four through seven. These programs are implemented as designed and documented to be in use with materials for every identified intensive student.” Number Worlds is our adopted, intervention Math program. However, she shared concern about the alignment with the new CCSS, as it was purchased on our last adoption cycle. Debbie Williams suggested bringing the program to our next meeting and having the committee look at the alignment with CCSS, and make a decision as to continue with its use, or looking further at other programs. Marybeth will begin preparing copies of the CCSS math standards by grade-level and get copies of Number Worlds for our next scheduled meeting.

It was also suggested that we look at the EnVision Intensive Intervention kit, and look at its alignment with CCSS and see if either can be used in the future. Marybeth will also check with Pearson to see if the Intervention kits have been revised.

Math pre/Post Assessments (Jeanne Ostrand) – Jeanne shared the frustration she and other teachers were having regarding the rigor of the math pre-test. Jeanne suggested that we make an assessment that would have questions and problems that are developmentally appropriate to the students and reflect the Go Math and EnVision Modules, since the stated purpose of the test was to evaluate the two programs that are being piloted. Anne Fernandez shared of the frustration students felt at not being able to complete much of the test. Kelli and Ryan reminded them that this was a pre-test and designed to assess standards that had not been taught. The purpose was to see which program better prepared our students for mastery of the standards at the end of the three month pilot. Marybeth also reminded them that we need to focus on standards, rather than curriculum, that the curriculum was only there to support us in teaching the standard. Kelli asked for specific questions they felt were not at a first grade level. For each question given, Kelli referred teachers to the standard listed below the question and then to the Framework, which clarified the standard. Ryan also explained that Kelli did not write the assessments herself, rather using the data base of questions from Key Data. These assessments have been thoroughly vetted to ensure consistency with grade level standards.

The committee discussed the rigor that the assessments demanded. But as Debbie Williams and Anna Hassani stated, we need that rigor to prepare us for the testing later this year.

Marybeth Slane stated Houghton Mifflin will be presenting on February 18 to offer teachers who are currently teaching the modules will be offered to opportunity to use GoMath for the second trimester of next year. 2:30 @ Elsinore Middle School. This is a teacher choice.

Suggested topics for next meeting: SBAC Digital Library, EADMS assessment, Intensive Intervention Materials.

CAC Elementary Math Sub-Committee Meeting January 20, 2015
Minutes

Present: Bryan Swistak, Steve Behar, Lorraine Johnson, James Judziewicz.

Meeting started at 3:40

Discussion:

There was discussion about piloting of textbooks. There is no firm date as to when the adoption decision has to be made. The fact that teachers piloting CPM received more training than those teachers piloting Big Ideas was brought up. It was stated that this discrepancy in training time might affect how teachers perceive the two products. The topic will be carried over to the next math subcommittee meeting.

The course descriptions were available in printed form for teachers to look at. It was questions whether these were the most current and revised editions since several of them were dated several years ago. Lorraine will

check into whether these course descriptions are the most current.

Accelerated math classes were brought up. However, we agreed that soon all math course descriptions would need to be re-written due to the change to common core standards. This will be an arduous task.

The High School CAC Math Meeting is tomorrow (January 21, 2015) and it was felt that we would have more direction for Middle School math after the High Schools had their discussions and possibly made decisions.

The meeting was adjourned at 4:16

Next meeting date: March 10, 2015 at 3:30 at the district office. Room to be announced.

Tentative agenda:

Continued piloting discussion

Input from High School math meeting

Other

CAC Elementary Social Science Subcommittee Meeting Minutes Thursday, March 5th, DGE, 2:45-3:30

Present: Ken Goltera, Nina Schold, Melody Patula

The discussion focused on the necessity of integrating Social Studies into the curriculum, both for effectiveness of time and resources, as well as to better suit the Common Core frameworks. We would love to open this arena for teachers to share ideas on how they are achieving this; therefore that will be the focus at our next meeting, **Thursday, April 9th at 2:45 at DGE.**

We discussed the need for finding creative ways of utilizing technology for teaching Social Studies. Nina shared how her use of Google Maps motivates her first-graders when learning about maps and neighborhood communities. She integrates this into one of her HM stories, Me on the Map.

Another example discussed was how well Social Studies can be integrated with Performing Arts and Music. There are excellent materials available on-line providing standards-based plays and music all ready for the teacher to utilize.

We would like to invite all interested teachers to our next meeting to share ideas!

The next meeting is March 5, Donald Graham Library at 2:45 p.m.

CAC Middle School ELA Sub-Committee March 12, 2013 Minutes

Discussion:

Common Core-core novel lists need to be addressed with changes in all grade levels to match new standards

Purchase the Core Novels for each of the sites

Writing Prompt/Performance Task—need to communicate the status of these and if the need to be used and graded

Needs/Request

Need Middle School Admin for co-chair position

CAC Reps need to get the information-last minute communication is not looking good and turns people away

Adoption cycles and previews need to be communicated well in advance so participation can happen

List of all Middle School LA Department Chairs and LA teachers so emails can be sent inviting them

Is everything directed to Steve Behar and Lynn Walker??

Follow Up Requested:

Action taken:

Set the next meeting for Jan. 26th at 3:15 PM at David A. Brown

Email all LA teachers and Department Chairs-will be done by Mary Isaacs

Staff Member:

Adjournment Time 4:15

CAC Middle School Social Studies Sub-Committee
March 9, 2015 Minutes

The CAC social studies subcommittee convened at 2:45 PM, 9 March, 2015 at room 213 Terra Cotta Middle. Attending: Jeffrey Harmon, LMS; Cynthia Hayne, TCM; Co-Chair, Vicki Matthews, TCMS; Sandra Valles-Metzger, Admin Co-Chair; Nick Powers, Admin. The proceedings included the following items discussed per agenda:

- Review of January minutes and overview of agenda.
- Review of SS PLC surveys sent out to the sites in order to prioritize future actions of this committee as we try to serve teachers. The following items were chosen by teachers/PLC-s who returned the survey:
 1. Unit planning (also noted as a short-term goal)
 2. Pacing guides
 3. TIED: Lesson sharing; Curriculum development
 4. Availability of resources outside text (DBQ's; digital resources; workbooks/blackline masters; supplies for projects/annotating text; interact simulations....) (also noted as a short-term goal).
 5. Comments added by responders: "Streamline the iPad process." "We need staff development/collaboration on implementing C3 Framework." "Along with curriculum development...we need common assessments developed and placed in EADMS." "All grade levels should be doing DBQ-s with the same rubric and outline/format for essays."
- Using information gathered, the committee looked at what could be done before the end of this year and what to plan for next year. Since unit/lesson planning were top priorities, as well as short-term goals, Jeff Harmon suggested we help teachers articulate between levels, hopefully resulting in an end-of-year plan. His suggestion was helping teachers devise their own end-of-year lesson (last 2 weeks of school) that could fill gaps/bridge to the next year's content. To do so, we need to gather and share information between levels.
- Vicki Matthews will format and gather via PLC/site survey/comments/lists from teachers to ascertain what FUNDAMENTALS their SS students need to know at the beginning of the year.
- Longer-term goal: Coming together from sites to take part in lesson development for a unit of study. Vicki Matthews will be composing survey of interest and availability.
- Announcements:
 1. Jeff Harmon and Vicki Matthews will judge documentaries for Riverside County History Day (Arlington HS in Corona, 14 March). Public invited; times listed on RCOE website.
 2. Carrie Christie will be attending the "CTA Good Teaching Conference" and has agreed to bring back news of interest to our SS subcommittee.
- Meeting dates/times discussed due to time conflicts brought to our attention. Members agreed that, since we have only one more subcommittee meeting this year, we continue planning meeting dates as accustomed. Next year's schedule can be changed as needed by interested parties.

Meeting adjourned 4:15 PM

NEXT MEETING: Monday, 13 April, 2:45 PM, TCMS, room 213

Middle School Science January 26

Middle School Math December 8, December 20

CAC High School English Sub Committee
January 20, 2015 Minutes

Members in attendance: Judy Lippold (co-chair), Greg Stanley (co-chair), Kathy Williams and Michelle Cleary (TCHS), Jamie Thompson (EHS), Ryan Mulvanny (SCOA), Amity Conkright (TOSA).

1. New member introductions occurred.

2. Committee reviewed the responses to the four common core questions and each site's representatives elaborated on their specific site's progress and perception of common core. (See attached handout of responses.)
3. Ryan Mulvanny and Amity Conkright presented the online, 9th grade ELA course now available as a resource to ELA teachers in the implementation of common core. Amity informed the group that the 1st semester of 10th grade ELA is also available and the entire course should be done by the end of the year.
4. The group discussed next steps before our next meeting. Sites will try to use PLC time to explore the SBAC website and familiarize themselves with it. Also, teachers will look at the practice performance writing task to see what it entails and the technology utilized. Teachers will see what tech skills the students will need to help them. Sites will look at giving students a practice performance task prior to the SBAC assessment. In addition, sites will work with Amity for her to come out to present the online course to ELA departments.
5. Next meeting is tentatively scheduled for March 10 at 3 p.m. in the OHS conference center.

**HS Math CAC Subcommittee
Pilot Text Selection Work Day
January 21, 2015**

Goal for the day is to evaluate five publishers and select two or three to pilot beginning in August 2015.

1. Reviewed Standards Correlation Maps (template from CDE w/ some publishers providing citations & others will need to be completed)
2. Separated into Algebra 1, Geometry, Algebra 2 subgroups and selected a few key standards to find in text. Evaluated quality of instruction, practice for those standards. Shared out findings as summarized in table. Consensus was to remove Glencoe texts from selection process.
3. Using Math Practices template from CDE, each group evaluated the four remaining texts in terms of SMPs. Shared out and rated with +, or -.
4. Closing: No consensus on which other text(s) to eliminate. Algebra 1 teachers will look at Geom& Alg 2 texts and Geom/ Alg 2 teachers will look at Alg 1 texts as the lack of consensus is rooted in different evaluation results in Alg 1 texts from the other 2.

Next Meeting: Wednesday, January 28, 2015 from 3:00 – 4:30.

High School Science

Agreed that the most important thing to do is develop professional development to make sure that the teachers have a clear understanding of the Next Generation Science Standards. It has not been completely determined how the committee will go about that. A few teacher leaders will be sent to a workshop in San Diego and having some representatives from RCOE come to site.

A meeting was held on December 3